

London Steiner School

Able, Gifted and Talented Statement

‘Able, Gifted, and Talented’ children are defined as: "Those children who are achieving, or who have the potential to achieve, at a level substantially beyond the rest of their peer group."

- LSS acknowledges that there are some children who achieve at an all-round exceptional level however, every child is unique and most children achieve at a higher level than their peers in one area or another.
- All children have their strengths and weaknesses and we value artistic, practical, academic, and other abilities wherever they are seen; academic ability is not valued more than other special gifts.
- Class Teachers are especially well-placed to recognise the special gifts of the children in their classes and, when we see these, steps are taken to provide for, or encourage parents to provide for, the development of these talents.
- As importantly, we recognise the need to support gifts and talents in all children by helping them overcome their weaknesses in order not to be held back in pursuing their gifts and talents. For example, a child very able in maths may need support in organisational skills which can be helped by pursuing a craft or practical task. Or a child particularly talented at drawing may need extra help with communication skills.
- In all classes, children who need to be ‘stretched’ in certain areas are given different, extra or more challenging work to do.

Review by/date	Helen Kinsey 10/21
Approved by/date	College of Teachers 11//21
Approved by/date	Trustees 11/21
Next review	November 2023